



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SHRI VYANKATESH ARTS, COMMERCE AND SCIENCE
COLLEGE DEULGAON RAJA, DIST. BULDANA,
MAHARASHTRA**

JAFRABAD ROAD, DEULGAON RAJA, DIST. BULDANA,
MAHARASHTRA, 443204

443204

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The legacy of social justice goes back to the 16th century, when Raja Lakhujirao Jadhaorao came to Sindkhed Raja as a Sardar (hereditary noble) of Nijamshahi of Devgiri. After taking charge of Sindkhed Raja cantonment, Lakhujirao Jadhaorao designed the map of Sindkhed Raja town and constructed various monuments for the people, which are still in public use.

Lakhujirao Jadhaorao was assassinated in Deogiri Forth by Nijam, along with his three sons and one grandson, because of contemporary politics and the conspiracy of hypocrites in Nijamshahi. He sacrificed his family for the betterment of public cause. After this event, the daughter of Lakhujirao Jadhaorao, Jijabai who nurtured her son, Chhatrapati Shivaji Maharaja in such a way that he established his own kingdom, which existed in India up to 1818, still the rise of British Power. Chhatrapati Shivaji Maharaja is internationally acknowledged for his ideal governance, and his mother, Jijabai, is a worldly acknowledged symbol of motherhood. The great grandson of Lakhujirao Jadhaorao, Raja Rao Jagdevrao established Deulgaon Raja town and also established Shri Balaji Santhan in 1692 for the public service and religious needs of local people. He also allowed the people of all castes in the Balaji Festival and set an example of democracy in public life before 332 years.

Shri Vyankatesh Arts, Commerce & Science College was started in July 1967 by the hereditary trustee of Shri Balaji Sansthan, Late. Raja Rajendrasingh Jadhao, for the expansion of higher education among the downtrodden. The late Raja Rajendrasingh Jadhao started this college in his own palace. He was a qualified and dedicated person who himself taught English to the students in those days without taking any sort of remuneration. In 1971, the ex-peon of this college, late Mukundrao Chavan, donated thirteen acres and seven ARR of his land to the college without expecting any compensation.

Since the sad demise of Late Raja Rajendrasingh Jadhao in August 2004, Hon. Raja Vijaysingh Jadhao has been the hereditary trustee of Shri Balaji Sansthan. He, too, is highly qualified, enthusiastic, energetic, and passionate of quality. Under his supervision, the college is marching towards excellence in quality. The college contains adequate facilities for infrastructure and thoroughly arranges curricular and extracurricular activities for the betterment of students.

Vision

The motto of the college is "imparting a wealth of knowledge to the students and transforming Students' and Community's lives through education."

To achieve this mission the institution will try to achieve following Goals:

1. To provide the standard infrastructure and educational facilities to the students at minimum cost.
2. To strive continually to innovate and find new and more effective ways to educate students and serve the community.

3. To focus on participatory learning and skill development and impart career-oriented and business-oriented education.
4. To nurture discipline among students and imbibe novel knowledge and artistic expressions in them in response to a rapidly changing world.
5. To educate students for their personality development and develop them intellectually, physically and emotionally.
6. To sustain rigor in our work holding high standards and expectations for both our students and for ourselves.
7. To keep a positive approach towards work and work with compassion, integrity, love and care.
8. To inculcate a strong belief in hard work and core values of gender equality, human rights and ecology to make them socially responsible citizens.
9. To work to inculcate high moral and ethical values amongst the students to make them good human beings.

Mission

Shri Vyankatesh Arts, Commerce and Science College, Deulgaon Raja aims at transforming students' lives through inclusive quality education and by equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, providing opportunities for students to realize their full potential and thus shape them into future leaders, educationists, entrepreneurs, self-reliant persons and above all good human beings.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Shri Balaji Sansthan is one of the oldest institutes in India. It is established by Raja Rao Jagdevrao Jadhavrao in the year 1692 before 332 Years.
2. The management of the college is single person from its establishment to till date. The hereditary trustee of Shri Balaji Sansthan is the president of college.
3. Decentralized administrative setup is implemented in the college by distributing workload among all faculty members and nonteaching staff by portfolio.
4. Recognized Research Centers for Ph. D. students with expertise Research Supervisor in their disciplines.
5. The college staff is young Well- qualified, committed and enthusiastic.
6. Active support services like Sports, Library, NCC, and NSS, conference room, auditorium, and library etc.
7. Different types of courses in Arts, Commerce and Science streams with multiple options for choice.
8. Green and spacious campus with academic infrastructure and multi-sports facilities.
9. Progression & Placement of students.
10. Registered and active Alumni Association.

Institutional Weakness

1. The college comes under the purview of educationally and industrially backward and rural district.
2. Vacant posts of Teaching & non-teaching staff.
3. Less scope for industrial and international linkages and collaborations.
4. Limited Value added NPTEL courses.

Institutional Opportunity

1. To accelerate patent related activities especially science faculty.
2. Major & minor Research Projects for young and qualified teachers in all faculty.
3. To strengthen research activities and research publication in UGC CARE listed journals.
4. To increase collaborative projects & activities with other institution.
5. Introduce more PG courses in arts, commerce and science faculties.
6. To organize more programmes and activities for career guidance and placements of students.
7. To Increase sports and cultural activities for students at state & national level.
8. To organize value added and NPTEL courses to enhance the abilities of the students.

Institutional Challenge

1. Rural surrounding with majority of students from rural area.
2. Financial resources are limited in the college as it is aided college so for as non -salary grants are concerned.
3. Inadequate number of Non teaching staffs.
4. Poor pre-knowledge and skill levels of students who are belong to rural background.
5. Factors like students doing part-time/full-time jobs and early marriages of girls affect regular attendance of the students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Vyankatesh Arts, Commerce and Science College Deulgaon Raja is permanently affiliated to Sant Gadge Baba Amravati University, Amravati. The college offers 04 UG and 03 PG programmes which are B.A., B.Com. B.Sc., B.Voc, M.A. English, M.A. Marathi and M.Com. In addition to this, 08 Ph. D. Programmes are also available in the college.

The college follows CGS as well as CBCS pattern for said programmes as per the policy of affiliating university and semester pattern is introduced now a days.

- Prior to the start of the session, the college also releases its prospectus, which contains all of the course information.
- The continuous internal assessment of the students is done as per the rules of the affiliating university

through home assignments, seminars, practical, unit tests and group discussions.

- After taking into account the annual plans of all departments and support services, the IQAC prepare an annual academic calendar and implement it effectively.
- The college provides an effective framework for support of efficient delivery of curriculum and transaction through the effective use of ICT and enhanced by online resources.
- All the UG students in final year classes of B.A., B.Com. and B.Sc. programmes undertaken project work.
- During the assessment period, some teachers worked as members of the Boards of Studies. They directly participated in syllabus designing of the affiliating university.
- Almost all the teachers in the college are actively involved in assessment and evaluation process of the affiliating university.
- The feedback is collected from students, parents and alumni and overall functioning of the college. The collected feedback analysed and its action taken report is available on college website.
- The entire teacher maintains a record of the daily teaching and students' attendance.

Teaching-learning and Evaluation

The college opens the avenues of admissions to students of various reserved categories as per the reservation policy of government of Maharashtra. The seats are filled against reserved categories as per applicable reservation policy. The students-full time teacher ratio for academic year 2022-23 is 34.71:1. The college teaching staff uses lecture method in combination with other student-centric methods such as experiential learning, participative learning, and problem-solving methodologies which offer valuable approaches to enhancing learning experiences. College staff also used ICT tools to enhance the capacity of student learning like PPT, video and simulations online guest lecturers of eminent persons from other colleges, universities as well as countries.

The percentage of full-time teachers against sanctioned posts for the academic year 2022-23 is 73.68 percent and the average percentage for the last five years is 70 percent. All teachers in the college are well qualified. The average percentage of full time teachers with NET/SET/Ph. D. is 100 percent.

The college's internal evaluation procedure is transparent and efficient. It follows the laws and regulations of Sant Gadge Baba Amravati University, Amravati (MS) for evaluating theory and practical examinations internally. After the completion of curriculum, corresponding departments manage internal evaluation. During the induction programme, students learn about the internal evaluation and examination procedure. The subject teachers inform the students about internal assessment schedule one week in advance. The subject teachers prepare the exam questions and evaluation strategy in accordance with the university guidelines.

The college strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the Sant Gadge Baba Amravati University, Amravati for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses.

Research, Innovations and Extension

The college has a research and innovation cell to motivate the faculty members to write research projects and submit to various supporting agency like DBT, DST, ICSSR, Maharashtra State Commission for Women, RGSTC etc. Research cell also helps to create a research culture among faculty members and student. Faculties completed 06 minor projects with an outlay of INR 13L while one RGSTC funded research project of total grant 4.7L is ongoing

Patent: Two International and one national Patents granted as well as two National Patents published.

Workshops/Webinar: The institute organizes seminars and workshops on research methodology, intellectual property rights, research ethics, and other topics to encourage research aptitude among students and faculty.

Research Publications: Total 155 research paper published during assessment period. Out of 21 research papers published in UGC Care Listed Journal, remaining research paper published in national and international peer reviewed journals. Similarly 23 books 7 chapters and 10 proceedings have been published during assessment period.

Extension Activity: Our college organizes a number of extension activities to promote the institute-neighborhood community and sensitize the students towards community needs. The students of our college actively participate in social service activities, leading to their overall development. The college effectively runs the National Service Scheme and National Cadet Corps Units. Both departments organized various activities related to the International Day of Yoga, the Cleanliness Drive, the awareness rally organized in Deulgaon Raja Town, and environmental awareness programs under the various schemes. During the COVID-19 pandemic situation, we organized awareness program and provided face masks for local people.

Award: The NSS Unit of our college got District as well as State Level Swatch Bharat Abhiyan Award during the years 2018-19 and 2019-20 by the Department of NSS Sant Gadge Baba Amravati University, Amravati, The NCC officer got pre-commission in PRCN/SD-170 during the period of July 26 to October 23, 2021, by the Officer Training Academy, Kamptee, from the Directorate of Delhi National Cadet Corps.

MoU: The College has signed seven functional MoU's with reputed institutions.

Infrastructure and Learning Resources

The college campus spans 13 acres and 7 AAR, featuring high-standard infrastructure designed to cater comprehensively to academic and extracurricular needs. The campus includes modern amenities that enhance the overall learning experience.

Administrative Facilities:

- A centrally located building with student service counters and a facility center offering essential services such as Xerox, color printing, lamination, and stationary.
- Fully equipped administrative office with computers, LAN connectivity, and internet access.
- Staff room with amenities including toilets, urinals, bathrooms, and Kent R.O. purified drinking water systems.

Library:

- Fully automated with services like book bar-coding, circulation management, and smart card memberships.
- Access to resources through platforms like INFLIBNET N-List and DELNET Consortia, e-books, and journals.
- Dedicated reading rooms for students, staff, and a separate space for girls.

Sports Facilities:

- Indoor complex for activities such as badminton, wrestling, gymnasium workouts, carom, and chess.
- Outdoor grounds for sports including kho-kho, kabaddi, volleyball, cricket, football, and track and field events.

Academic Facilities:

- Spacious, well-equipped classrooms with tube-lights, fans, and green boards.
- Fully equipped laboratories for Chemistry, Botany, Zoology, Microbiology, Physics, and Computer Science.

Additional Facilities:

- Botanical Garden for practical demonstrations and a nursery for plant propagation.
- Dedicated ladies' common room with study and dining areas, vending machines, and safety contacts.
- Pure drinking water available campus-wide.
- Vegetarian-only canteen ensuring hygienic dining options.

Technological Integration:

- Automated academic, administrative, and admission processes.
- Increased computing resources, printers, scanners, LCD projectors, and enhanced online platforms for admissions and website functionalities. The campus's well-planned environment and state-of-the-art facilities ensure comprehensive and enriching educational experience for students and staff.

Student Support and Progression

Support for Economically Weaker Sections

- Over 70% of the students are from rural and economically weaker backgrounds.
- Scholarships and free-ships from central and state governments beneficiaries are upto 50 to 55% of students.
- Additional prizes are provided by teachers, former staff, and Balaji Santhan for top-performing students.

Capacity Building and Skill Development

- Language and Communication Skills course in English and other languages incorporated in curriculum

to enhance verbal and written communication.

- Yoga and Physical Fitness: College organized yoga classes to promote mental and physical well-being. Physical fitness programs including sports and exercise are organised by college.
- Health and Hygiene: Seminars and workshops are organized on personal health, nutrition, and hygiene. Health check-up camps and awareness programs are organized for preventive healthcare.
- The Career Guidance and Placement Cell are played pivotal role in fostering skills and entrepreneurship.
- Over 1780 students have received career guidance and coaching for competitive exams like IBPS, Central and state government recruitments.
- Approximately 35% of graduates have either pursued higher education or secured job placements in the last five years.

Grievance Redressal Mechanism

- A transparent grievance redressal system is managed by the Internal Complaints Committee, Anti-ragging Cell, and CCTV surveillance.
- A complaint box is available and regularly checked to address student concerns.
- In our college no anycase happened yet regarding sexual harassment and ragging.

Holistic Development Commitment

- Students have received awards at district, university, state, and national competitions in sport and cultural programmes.
- The college organised various activities of sports and culture.

Alumni Engagement

- The registered Alumni Association significantly contributes through financial and non-financial means, offering academic expertise.
- Alumni support includes activities like campus beautification, Water filter, plantation drives, developing a nursery on the college premises and environmental conservation.

Overall Impact

The institution's comprehensive efforts under Criteria 5 result in substantial academic and professional achievements for students. The synergy of financial aid, skill development programs, and a robust alumni network creates a supportive environment that promotes student success and progression.

Governance, Leadership and Management

The Vision and Mission statements of the institute and college are effectively transformed into action through a robust governance system. To align with these statements, the principal as the Secretary of the CDC take the initiative to ensure proper implementation of plans. The college operates with two primary bodies, the CDC and IQAC, which manage the college's governance. The principal and faculty members are actively involved in the College Development Committee, IQAC, Staff Council, Purchase Committee, and Library Committee. Various functional committees, including the Anti-ragging Committee, Anti-Sexual Harassment Committee, Grievance

Redressal Committee, and Internal Complaints Committee, are established democratically to ensure transparency and participation.

The academic and administrative performance of the college is regularly reviewed and assessed by the CDC and IQAC to drive excellence. The college has well-defined policies for recruitment, service rules, code of conduct, and staff facilities. Staff welfare initiatives include insurance, technological equipment assistance, health awareness, and celebratory events. The Shri Vyankatesh College Salary Earners' Cooperative Credit Society offers personal loan facilities for staff. Permanent teaching staff are insured under the GLIC scheme, and peons receive two sets of uniforms every two years along with an annual washing allowance. Medical bill reimbursement assistance is available for all employees. Teachers submit PBAS forms for placement under CAS, and confidential reports are maintained for non-teaching staff. Staff are allowed to take leave when necessary, and those who donate blood are provided emergency blood supply. The college also offers first aid and ambulance services in emergencies. Financial audits are conducted to track deposits and expenses every year.

The IQAC aims to continuously improve the quality of the teaching-learning process, meeting periodically to review ongoing processes and provide strategic planning inputs. The college has a well-organized hierarchical committee structure accountable for their tasks, supported by e-governance in finance accounts, student admission and support, as well as examination. The Internal Quality Assurance Cell implements a Performance Based Appraisal System (PBAS), requiring employees to report their work annually. Faculty members are encouraged to participate in orientation, induction programs, refresher courses, short-term courses, and faculty development programs (both online and offline).

Institutional Values and Best Practices

The college campus provides a secure and supportive environment for all female staff and students. Comprehensive safety and security measures are in place, including 24/7 CCTV surveillance, security personnel, ID cards, a designated parking area, a common room with facilities for girls, a sanitary pad vending machine, an RO drinking water facility with a cooler, and a separate reading room for female students in the library. Notice boards display warnings against eve-teasing and ragging, and a complaint box is available for grievances. Damini Pathak from the Police Squad visits the campus to monitor and prevent eve-teasing. The Internal Complaint Committee, Anti-Ragging Committee, and Discipline Committee actively work to prevent misconduct and maintain order. The college fosters gender equality and empowers female students and staff through various counseling programs and awareness activities.

The institution has effective policies and systems for environmental protection and conservation. It uses solar panels and replaces old, high-consumption lights with LED. Environmental initiatives include solid waste management techniques such as the vermicompost project to enhance soil fertility and windrow composting to recycle wet waste. Wastewater from RO filters is used to irrigate plants, conserving water. The college has implemented a rainwater harvesting system, collecting runoff from building terraces into a pit to help percolate water into wells, raising the water level. This initiative conserves water, supports a green campus, and aids in groundwater replenishment. A well-structured central water distribution system is established on campus, along with constructed water tanks. Green campus initiatives include restricted vehicle access, pedestrian-friendly walkways, a plant nursery, and landscaping with trees and plants. The campus is also designed to be accessible for disabled individuals with ramps and convenient facilities.

The institution conducts energy, environment, and green audits through authorized agencies. The

Environment Conservation Committee leads initiatives both on and off-campus, promoting environmental awareness through activities like distributing saplings, tree planting, maintaining a plant nursery, the seed ball project, and hanging bird feeders. These efforts have earned the college several awards, including the "Paryavaran Puraskar" (Environment Award), "Chhatrapati Shivaji Maharaj Vanashri Puraskar" (Award), and "Green & Clean College Award." To raise awareness among students and staff about the environment, the Indian Constitution, human rights, values, tolerance, and harmony, the college organizes events, programs, and commemorative day celebrations.

The institution excels in several practices, notably:

1. Water and Waste Management
2. Value Education

Its distinctiveness is highlighted by activities such as the Community Reach Programme tradition of social services and initiatives to motivate higher education in the rural community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI VYANKATESH ARTS, COMMERCE AND SCIENCE COLLEGE DEULGAON RAJA, DIST. BULDANA, MAHARASHTRA
Address	Jafrabad Road, Deulgaon Raja, Dist. Buldana, Maharashtra, 443204
City	Deulgaon Raja
State	Maharashtra
Pin	443204
Website	www.svcdraja.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	D. V. Gore	07261-231475	9175710375	-	dvgore12@gmail.com
IQAC / CIQA coordinator	E. B. Bhalerao	07261-9404450178	9404450178	-	iqacsvcdraja@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document
Maharashtra	Sant Gadge Baba Amravati University	No File Found

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-1971	View Document
12B of UGC	02-06-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Jafrabad Road, Deulgaon Raja, Dist. Buldana, Maharashtra,443204	Rural	13.7	4614.34

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Geography English Literature Marathi Literature	36	Twelfth Passed	Marathi	120	3
UG	BA,Arts,English Marathi History Economics Political Science	36	Twelfth Passed	Marathi	120	97
UG	BCom,Commerce,B.Com. General	36	Twelfth Passed	Marathi	120	46
UG	BSc,Science, Physics Chemistry Mathematics Zoology Computer Science Microbiology Botany	36	Twelfth Passed science	Marathi	220	184
UG	BVoc,B Voc, Agriculture Science	36	Twelfth Passed	Marathi	50	0
PG	MA,Arts,English	24	B.A. passed	English,Marathi	80	5
PG	MA,Arts,Marathi	24	B.A. passed	Marathi	80	10
PG	MCom,Commerce,	24	B.Com. passed	English,Marathi	80	28
Doctoral (Ph.D)	PhD or DPhil,PhD,Library Science	36	P.G	English	4	3

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Doctoral (Ph.D)	PhD or DPhil,Ph D,English	36	P.G	English	4	2
Doctoral (Ph.D)	PhD or DPhil,Ph D,Commerce	36	P.G	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Ph D,Economics	36	P.G	English	4	3
Doctoral (Ph.D)	PhD or DPhil,Ph D,Business Economics	36	P.G	English	4	1
Doctoral (Ph.D)	PhD or DPhil,Ph D,Marathi	36	P.G	Marathi	4	2
Doctoral (Ph.D)	PhD or DPhil,Ph D,History	36	P.G	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Ph D,Political Science	36	P.G	English	4	3

Position Details of Faculty & Staff in the College

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Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				3				33			
Recruited	2	0	0	2	3	0	0	3	21	2	0	23
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				14			
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				8			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				24
Recruited	10	1	0	11
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	3	0	0	12	2	0	19
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	411	0	0	0	411
	Female	311	0	0	0	311
	Others	0	0	0	0	0
PG	Male	36	0	0	0	36
	Female	43	0	0	0	43
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	11	0	0	0	11
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	104	140	129	129
	Female	62	68	73	60
	Others	0	0	0	0
ST	Male	3	4	4	6
	Female	5	3	3	2
	Others	0	0	0	0
OBC	Male	399	424	437	385
	Female	276	225	241	220
	Others	0	0	0	0
General	Male	83	104	106	107
	Female	51	65	63	63
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		983	1033	1056	972

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institute always uses a holistic approach in teaching, as well as in curricular and extracurricular activities. These activities focus on honing not only the academic but also the social, creative, physical, and spiritual capabilities of our students. The college is fully prepared to implement the key elements of the National Education Policy (NEP) 2020. A research-based specialization course will be available as per NEP-2020 in postgraduate (Marathi, English, M.Com) and undergraduate (Arts, Commerce, and Science) disciplines. The institute offers ample subject options in the Humanities, including five optional subjects (Marathi and English literature, History, Political Science, and Economics) as well as</p>
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compulsory courses in English and Marathi. In the Sciences, there is an internal choice within the Life Sciences group (Botany, Zoology, Microbiology, and Chemistry) and the Physical Sciences group (Mathematics, Physics, Computer Science, and Chemistry). In the Commerce and Management stream, instructions in the regional language Marathi are available. The institution has eight research centers for Ph.D. studies recognized by Sant Gadge Baba Amravati University, Amravati, and encourages research in interdisciplinary areas. Faculty members are encouraged to participate in interdisciplinary conferences, workshops, short-term courses, and FDPs organized by HRDCs, universities, and other national and international bodies. They also actively engage in interdisciplinary research publications. The college offers B.Voc. degree programs, which, in addition to core courses, include multidisciplinary courses such as Communication Skills, Applied Computer Skills, and Soft Skills Development. Additionally, students are encouraged through various guidance activities to develop humanity, social service, moral values, a scientific approach, non-violence, constitutional and world brotherhood values, and life skills. Institutional Plan: 1. Start a Forum for Interdisciplinary Studies for faculty and research students. 2. Increase collaborations under MoU

2. Academic bank of credits (ABC):

In the New Education Policy, multiple entry and exit options are available for students. Student mobility through credit storage, transfer, and redemption on the ABC portal has been facilitated. Student credits are stored, and the ABC is required for that. Sant Gadge Baba Amravati University, Amravati, has implemented the Choice Based Credit System for all UG and PG programs from the academic session 2022-23. The process for creating the Academic Bank of Credits and the provision for transfer of credits has been initiated by the university. The institution has already adopted and implemented these guidelines as per the university's directives. ABC IDs have been generated for all students taking admission in the first year from the 2022-23 session, therefore, all students studying at the college from the 2022-23 session have their ABC IDs available, and the ABC for newly admitted students is generated accordingly.

<p>3. Skill development:</p>	<p>The New Education Policy 2020 includes initiatives and provisions to support vocational education. Consequently, Sant Gadge Baba Amravati University implemented the Choice Based Credit System (CBCS) for all compulsory UG and PG programs starting from the academic session 2022-23. The syllabi of all UG courses now include a Skill Module (Unit 6) in every course. B.Voc. degree programs were introduced in 2018-19, aligned with the National Skills Qualification Framework (NSQF). The Competitive Coaching and Placement Guidance Cell also organizes various competitive exam guidance sessions, social awareness programs, campus drives, and workshops to inculcate human values, social responsibility, and employability skills in students. The college strives to ensure that students complete their undergraduate education and become employable. Institutional Plan: 1. Establish a skill-based employability cell in the college.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>At the institution, the medium of instruction for courses in the Humanities and Commerce & Management streams is the regional language, Marathi. Teachers are encouraged to explain topics in Marathi even when the medium of instruction is English. Students are encouraged and guided to participate in cultural activities within the college and outreach programs, annual gatherings, camps, and youth festivals organized by the institution and other organizations. The curriculum under the CBCS of the affiliating university includes courses on Indian heritage sites in history. Other course syllabi also highlight the Indian Knowledge System (IKS), such as offering value-added courses in Gandhian Thought, Social Values, and Norms. The institute provides an online platform for students. The institution has started a certificate course in Modi-Script and organized activities like the collection of historical coins and monuments and a yoga training program to introduce students to ancient Indian knowledge. Institutional Plan: 1. Start courses based on the Indian knowledge system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education has been placed at the center of the new education policy. The affiliated Sant Gadge Baba Amravati University has designed the syllabi of NEP for all UG and PG courses to be result-oriented. To ensure the success of outcome-based education and to prove the effectiveness of the</p>

	<p>curriculum, the institute has a highly qualified faculty, including Ph.D. holders and eight research supervisors. All staff members strive to maintain a healthy and conducive work culture in the college environment at all times. The college has organized outcome-based activities and continuous internal assessments to help judge the attainment levels of the students. They are also encouraged to actively participate in science exhibitions, poster competitions, seminar competitions, cultural events, and sports events to ensure a consistent march toward desired outcomes. The institute encourages innovation in student projects, and students have participated in various project competitions.</p> <p>Institutional Plan: 1. Organize study tours related to syllabi. 2. Career and Placement Guidance Cell. 3. Students will prepare projects based on the syllabus. 4. Establish an Entrepreneurship Development Center.</p>
<p>6. Distance education/online education:</p>	<p>The focus of NEP 2020 on distance and online education aims at the wider dissemination of knowledge and skills. The institution sensitizes and encourages students to explore and use online learning resources like INFLIBNET, Shodhganga, E-ShodhSindhu, etc. The central library provides access to online books and journals through a subscription to N-List for all users. Students are encouraged to enroll in NPTEL courses and IIRS Outreach Programmes. The college has projectors and digital classrooms, and internet facilities are available for both teachers and students. Computers with internet access are available in the library for students, and each department has a computer with internet access for teachers. Faculty members participate in various training sessions and FDPs on online portals like MOOCS, SWAYAM, PMMMNITT, UGC-HRDC, etc. The institution has a YCMOU study center. Faculty members use online platforms like Google Classroom, Zoom, Google Meet, etc., for the teaching-learning process. E-contents developed by the faculty are made available to students through the institutional website, blogs, and YouTube channel.</p> <p>Institutional Plan: 1. Start distance mode certificate courses. 2. Encourage more students to use the e-platform. 3. Develop more online study materials.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, under the guidelines of the Election Commission of India, an Electoral Literacy Club (ELC) has been established at Shri Vyankatesh Arts, Commerce, and Science College, Deulgaon Raja, Dist. Buldhana. The ELC is an initiative under the Systematic Voter's Education and Electoral Participation (SVEEP) program that focuses on voter awareness, information sharing, and motivating citizens to cast their votes. Objectives of ELC: 1. To educate people about voter registration and the electoral process. 2. To make it easier for people to become familiar with EVM and VVPAT and to learn about their reliability and the integrity of the election process. 3. To educate voters on the importance of voting and how to exercise their right to vote confidently and ethically. 4. To facilitate voter registration for eligible members. 5. To promote educated and ethical voting, adhering to the principles of "Every vote counts" and "No Voter Left Behind."</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Electoral Literacy Club Structure (2022-23) Prof. Dr. Anant M. Awati (Head, Dept. of Pol. Sci) - Nodal Officer Ku. Pooja Ganesh Magar (B.A. III) - Coordinator Ku. Punam Ganesh Zore (B.A. II) - Member Ku. Niraj Keshavrao Nirfale (B.A. I) - Member Ku. Kalpana Ganesh Magar (B.A. II) - Member Ku. Sakshi Balkrushna Sakalkar (B.A. I) - Member Ku. Komal Bhaskar Jadhao (B.A. III) - Member Ku. Aruna Datta Bhagyawant (B.A. I) - Member</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. Conducted guest lecture on Voter awareness for the students. 2. Organized Essay Competition on Voter Awareness on 25th January 2023. 3. Organize Drawing Competition on Voter Awareness on 25th January 2023. Activities done so far: 1. Organized Voters Awareness Programme for information about VVPAT Machine on 22nd August 2019. 2. Organized Voters Awareness Rally on the occasion of National Voter Day on 25th January 2019. 3. Organized Voters Awareness Rally on the occasion of National Voter Day on 25th January 2020</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research</p>	<p>1. Conducted guest lecture on Voter awareness for the students. 2. Organized Essay Competition on</p>

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Voter Awareness on 25th January 2023. 3. Organize Drawing Competition on Voter Awareness on 25th January 2023. Activities done so far: 1. Organized Voters Awareness Programme for information about VVPAT Machine on 22nd August 2019. 2. Organized Voters Awareness Rally on the occasion of National Voter Day on 25th January 2019. 3. Organized Voters Awareness Rally on the occasion of National Voter Day on 25th January 2020.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter registration drive conducted for above 18 yrs of age students</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
969	1056	1028	980	1108

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	29	29	29	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
44.57	15.89	14.56	56.65	30.87

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shri Vyankatesh Arts, Commerce and Science college, Deulgaon Raja ensures effective curriculum delivery and gives careful consideration to the implementation and completion of the prescribed curriculums by accepting various evaluative measures as per the schedule and academic calendar provided by affiliating university S.G.B.A. University, Amaravati.

- The college publishes prospectus in the beginning of every academic year which contains the courses offered, duration of programs, information about faculties, fees structure, examination structure, scholarships, rules and regulations etc.
- The college strictly follows the curriculums planned by the affiliating university and prepares its own academic calendar in accordance with the academic calendar and guidelines of the affiliating university.
- The college Timetable Committee prepares the timetable of the college for every academic year as per the university guidelines. Thereafter, all faculties of every department of the college prepared an academic Teaching Plans which includes actual delivery of lectures, tutorials and practical sessions. Through departmental meetings time table is communicated to the staff members to implement it in an efficient way. Timetables for each faculty are circulated among students through notice boards and the college website.
- The students are informed about the vision and mission of the institution, in order to aware of the outcomes of all programmes, courses, curriculum delivery processes, evaluation mechanism, and various facilities existing in the college in the beginning of every academic session.
- In accordance with UGC rules, the institution held an Induction Programme to help freshly admitted students to become familiar and feel comfortable in the new environment. It also imparted cultural and moral values, enabling them to recognize a variety of cross-cutting concerns.
- Teachers use effective ICT enabled teaching learning methods, scientific models and charts for active teaching-learning along with the conventional method.
- All faculties also implemented participative learning methods like quiz competition, group discussions, home assignments, class tests, and seminars etc. Easy study materials, question banks are distributed to the students. Teachers provide their question banks along with easy study resources to students.
- Institutional Laboratory instrumentation facility is provided to the students for their practical and research purposes. The Central Library on open access for UG and PG and research scholars which is fully computerized library functions with OPAC, e-Granthalaya and N-List etc.
- The complaints about the evaluation process can be resolved through a grievance redressal system. Continuous Internal Evaluation (CIE) of Students is carried out via quizzes, group

discussion, field projects, educational tours, excursions, industrial visits, seminars, homework assignments, field trips, poster presentations, and more.

- Teachers actively participated in university curriculum development process it involves designing course outlines, determining learning objectives, BOS Meeting question Paper setting and evaluation process.
- During the Covid-19 Epidemic, the college moved its extracurricular and required courses to online platforms like Zoom Cloud Meet, Google Forms, EDMODO, Testmoz, Google meet and Google Classroom.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Educational Institution, being a very important part of society, has a major role to play in handling cross cutting issues and functions within the curricular parameters set by Sant Gadge Baba Amravati University, Amravati. However, the dissemination of knowledge and awareness about gender equality, environment and sustainability, human values and professional ethics have been integrated and executed at the institutional level. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics.

Our various courses cover following components to impart value education as; the curricular and co-curricular activities of the college are integrated with professional ethics. The institution organizes workshops, seminars to spread awareness about professional, research ethics among students and teachers. It presents the concept of Corporate Social Responsibility and explore its relevance to ethical obligations and ethical ideals present in the relationship between employers and employees. The course enables students to develop their own considered judgment about issues in Business Ethics.

Most of the syllabus for course in curriculum aims at refining the human senses and makeover the students overall attitude towards life instilling among them Human Values like love, courage, honesty, truthfulness, sincerity, compassion, etc. Through the celebrations of commemorative days and birth anniversaries of great leaders, thinkers, scientists, social reformers and great patriots the students are motivated to deliver speeches to propagate the phenomenal work done by great personalities.

Environmental Studies is a compulsory subject for II year Students of B.A., B.Com. and B.Sc. to learn and understand Environmental suitability aspects. The students from Life science also have part of environmental science in their syllabus for study. To enhance the knowledge and ensure environment-friendliness we organize special programmes on occasions of World Environment Day, World Earth's Day, Ozone Day, Wild Life Week and Bird Week, Sparrow Day etc. to sensitize students and local community about conservation of environment.

Gender equity issues are also addressed through various prose and poetry prescribed for courses in English and regional languages. ICC and women empowerment Cell organize programmes like invited talks, workshops, seminars etc. on topics related to Gender equality, empowerment of women and rights of women.

Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability,

Human Values as well as Professional Ethics integrated into the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 12.9

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 125

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 50.58

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
365	415	403	449	543

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
850	850	850	850	900

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 59.22

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
254	281	284	299	327

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
482	482	482	482	512

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 34.61

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college teaching staff uses lecture method in combination with other student-centric methods such as experiential learning, participative learning, and problem-solving methodologies which offer valuable approaches to enhancing learning experiences.

Experiential learning is an approach that emphasizes learning through direct experience and reflection. The science classes involve conducting experiments or field trips to observe natural phenomena, participation in Avishkar Competition, projects, science rangoli competition, water analysis, Training Programme on Pathological Tools and Techniques, visit to laboratories to study the sophisticated instruments, microbiological analysis of water, Hb and blood group detection camp. This method promotes active involvement, enabling students to make connections between theory and practical and develop a deeper understanding of the subject.

The participative learning method involves use of classroom discussions, group projects, seminars, quizzes, power point presentations, excursions, field survey, model making, book reviews promote critical and evaluative skills among students, poster presentation and elocution competition, poem reading competition, survey project, handwriting workshop, essay writing competition, student anchoring, field visit, workshop on various subject related topics, science exhibition, vermicompost, tree plantation, environment awareness rally, soil testing, storytelling competition, poster competition, world mosquito day, world sparrow day, wildlife week, microbiOlympiad, magical chemistry- hands on chemistry programme, celebration of International year of periodic table (IYPT) 2019, state level online infograph competition. By actively participating in these activities, students enhance their communication skills, critical thinking abilities, and social interaction, while also gaining a deeper understanding of the topic through the exchange of ideas.

Problem-solving methodologies involve presenting students with authentic, real-life problems or challenges and guiding them through the process of finding solutions. This approach encourages students to analyze problems, think creatively, and apply their knowledge and skills to develop innovative solutions. Self Introduction Competition in English', book review, participation in Avishkar Competition, Research Paper Writing Competition, Bird Photography Competition, MCQ Competition, Project on Historical Coins Collection, Collection of Historical Photographs, Collection of Historical Documents, Cultural History of Deulgaon Raja, online session on "How to Read Scientific Literature", "Rasayan" Quiz competition. Problem-solving methodologies foster critical thinking, decision-making skills, and the ability to apply knowledge in practical situations. Free internet access in the library, N-list, promotes the habit of self-learning among the students.

College staff started using ICT tools like EDMODO app before covid -19 pandemic to enhance student learning, staff regularly uses digital classroom for teaching also organized online guest lecture of eminent person from South Korea, China, USA for students. Organised 6 day e- Short Term Course on Ethanobotany. Organized "Free One Week e-Short Term Course on "SERICULTURE". Organized State Level e-contents short term course on "Use of Physics in daily life". National Level e-short term Course on "Common Microbial Disease". Department of Chemistry organized a one wee online course on coordination Chemistry Using Moodle platform. College has organized 53 online National and International webinar and various other programmes in college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 70

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	38	38	38	38

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	29	29	29	18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution's internal evaluation procedure is transparent and efficient. It follows the laws and regulations of Sant Gadge Baba Amravati University, Amravati (MS) for evaluating theory and practical subjects. After the curriculum is completed, corresponding departments manage internal evaluation. During the orientation/induction program, students learn about the internal evaluation and examination procedure. The subject teachers inform students about the internal assessment schedule one week in advance. The subject teachers prepare the exam questions and evaluation strategy in accordance with the university's guidelines. After taking into account the program outcome and course outcome, the subject teacher and HOD moderated the question papers. Students are required to enter their responses in the answer books that the college provides in order to maintain transparency. Unit tests are administered in the classroom to start the internal evaluation process. Theory examination of the subjects is conducted by Sant Gadge Baba Amravati University, Amravati (MS).

The performance of the students is evaluated throughout the academic year through the submission of assignments, project work, seminar presentations, group discussions, Quiz competition, study tours, case studies, and practical practice. Subject experts review the students' response sheets and offer advice on how to make the answers better. The students receive the answer sheets that have been evaluated for general observation.

Mechanism to deal with Internal Exam-related complaints:

The departmental notice board is used to displays student grades and performance, promoting openness in internal reviews. Following the examination of unit tests, students get answer sheets for general observation. Students should raise any issues about their performance in other internal activities or grades to their subject teachers for resolution. The subject's teachers handle the students' assessment and mark distribution problems. If the student is dissatisfied, the issue is brought to the department head's attention. Internal examination-related issues are handled immediately and resolved.

Mechanism for handling complaints about the external examination:

The students' main complaints about the question papers are: out of syllabus questions, misprint in question papers, allocation of marks in questions, incorrect options to MCQs are conveyed to university. As soon as examination is over, the answer sheets are sent to the University for Central Evaluation. University is bound to declare results within 40 days.

After the results are announced, students receive their marks sheets in college-level. Answer sheets undervaluation, name change or misspelt name, change in subjects chosen by the student, incorrect internal marks, absent remark, withheld result for unknown reasons for all of these grievances, students should contact the Mentor, Teacher and the appropriate clerk in the administrative office.

If the complaint is about the undervaluation of the answer sheet, students should contact their subject teachers and apply to the University for Photocopy or revaluation of the answer sheet within 15 days of the results being revealed. The college prepares and submits the necessary documents to the appropriate university authorities for the resolution of the remaining complaints. Students' complaints about the external examination are handled within the specified time frame.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programmes and courses offered by it at under graduate and post graduate levels in tune with the syllabi prescribed for the same by the Sant Gadge Baba Amravati University, Amravati for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses.

The programme, programme specific and course outcomes (PO, PSO and CO) are displayed on

the college website <http://www.svcdraja.org> and the departmental notice boards. The programme, programme specific and course outcomes (PO, PSO and CO) are shared with the students by principal, IQAC coordinator, senior faculty members during induction programme which is conducted every year for entry level students. The subject teacher share programme, program specific and course outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The programme, programme specific and course outcomes (PO, PSO and CO) are also available in the departments and library also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution offers undergraduate, postgraduate, research, and career-oriented programs in the faculties of Humanities, Commerce and Management, as well as Science and Technology. The courses under these programs follow the syllabi prescribed by Sant Gadge Baba Amravati University, Amravati. During their program, students acquire knowledge and skills that enabling them to develop a better future and contribute to the betterment of society and the country.

Students' performance is monitored and evaluated to measure the attainment of Program Outcomes, Program-Specific Outcomes, and Course Outcomes through internal and external evaluation.

Sant Gadge Baba Amravati University allocated a weightage of 20% for internal assessment and 80% for external assessment. Methods used for evaluation include seminars, group discussions, interactive sessions, field projects, timely submission of assignments, unit tests, tutorials, quizzes, extracurricular activities, and various competitions. Faculty members regularly review student's performance and provide opportunities for students to improve their abilities. Students participating in various competitions, seminars, research activities, and other events support the attainment of the stated outcomes. Internal and external assessment systems are, of course, a way of evaluation. Furthermore, students are observed for their involvement in participatory learning, eagerness to take initiative in activities, improved learning capabilities, development of confidence, and personality building. Student observation and conversations accurately reflect what is achieved from the curriculum. Academic performance is assessed through external examinations. Meritorious students are recognized in the institution's annual prize distribution program with certain prize amounts funded by teachers and philanthropists. University results are thoroughly reviewed and analyzed by each department and

discussed in Staff Council Meetings.

Through the student feedback mechanism, the program and course outcomes are evaluated. The number of students progressing to higher studies reflects the program and course outcomes. Maximum students are pursuing higher education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 77.19

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
169	187	315	257	209

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
301	281	329	260	302

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.78

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 17.7

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.7	00	3.0	3.5	6.5

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institute has prioritized the advancement and growth of scientific temperament cultivation and research by making it locally, globally and socially relevant.

The organization established the following knowledge centers: 01 Computer Labs, 08 Recognized Ph.D. Research Centers, Centralized Library as Knowledge Resource Centre enriched with membership of N-List, e-resources, research journals and Reference books etc., The Open University Study Center, Culture committee and Sport department .

The Research and Innovation Cell is constituted in the college to encourage faculty members to draft research ideas and submit them to different funding organizations like DBT, SERB, ICSSR, CSIR, etc., Research Cell also contributes to the development of a research culture among students and professors.

There are eight supervisors, eight research centers, and fourteen Ph.D. candidates are enrolled. The international patent has been awarded to Mr. Dnyaneshwar M. Shimbre, Dr. Arvind D. Kanwate, Dr. Pandurang B. Pawar, Dr. Rahul R. Khawal, Dr. Amol S. Jadhav, Mr. Ravindra N. Ganbas and Govind G. Dhage. Project granted to Dr. D. V. Gore, Dr. V. R. Bansile, Dr. U. B. Deshmukh by ICSSR, Project granted to Dr. A. M. Awati, Dr. D. V. Gore by MSCW, Project granted to Dr. P. B. Pawar & Mr. R. N. Ganbas by SGBAU Amravati & RGSTC.

The college faculties have published 155 research papers/articles in various UGC recognized and reputed peer reviewed journals and also published 23 books during last five years.

College regularly organized workshops/ webinars / conferences at International/National/State/University levels to motivate teachers and students to undertake research activities and to provide them with a platform for discussing their research ideas and outcome.

All faculty members, including the Research and Innovation Cell promotes research aptitude and encourages students to participate in University Avishkar Competitions and various other such event like poster presentations competition, essay writing competition, projects and study tours etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 36

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	07	17	05	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.76

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	10	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	04	03	08	06

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Shri Vyankatesh Arts, Commerce and Science College, Deulgaon Raja, is always on forefront to organize extension activities from its establishment to till date. The NSS, NCC, Department of Physical Education and Cultural Committee organized various extension activities which are given below:

International Day of Yoga: The College organized International Day of Yoga every year collaboratively. Dr. K. V. Mogarkar gives demonstration of Yoga by online mode during Covid-19 situation and also offline mode in general situation.

Swachh Bharat Abhiyan: Our NCC cadets as well as NSS students carried out Swachh Bharat Abhiyan in Deulgaon Raja town as well as in the adopted villages. Under this initiative we also conducted the campaigning for the plastic free environment and Cleanliness Drive etc.

Tree Plantation: Every year Environment Conservation Committee organized Tree Plantation in collaboration with NSS, NCC, Municipal Corporation, Tahasil office, Khadakpurna Project office Deulgaon Raja.

Eco-friendly Ganesh Idol: Department of NSS and NCC organized the workshop for the local schools and colleges for the training of how to prepare Eco-friendly Ganesh Idol.

Camp for Blood Donation and Blood Group Check up: Blood donation camp, blood group check up

Camp organized on the occasion of death anniversary of the Former President of our College Late Raja Rajendrasingh Jadhao.

Workshop on Disaster Management: Department of NSS and NCC organized the Workshop on Disaster Management. Disaster Management Team shows the live demonstration to the college students.

Various Awareness Rally: The college organized various awareness rallies for society are as follows:

1. Voter Day Rally
2. Savidhan Din Rally
3. Sadbhavna Rally
4. Jal Abhiyan Rally,
5. Digital Literary Programme,
6. AIDS Awareness Rally,
7. Eradication of Superstition,
8. Environmental Awareness,
9. Women Empowerment,
10. National Integrity,
11. Road Safety,
12. Anti Tobacco Day Rally

Lord Balaji Festival: Our students are actively participated in the Palanquin Procession of Lord Balaji to maintain the discipline of public gathering and helped the Police Department.

COVID-19 Situation: Department of NSS and NCC carried out the awareness programme as well as distribution of food and face masks in the town. We also organized COVID Vaccination programme for the students.

Har Ghar Tiranga: Department of NCC celebrates the 'Har Ghar Tiranga' programme from 08 Aug. to 15 Aug. 2022, in addition to this organized clean India rally.

Punet Sagar Abhiyan: Department of NCC organized Punet Sagar Abhiyan in Khadkpurna Dam; Cadets collected the plastic, garbage from the water bodies, collected material deposited to Municipal dumping yard.

World Wetland Day: In every year we celebrate World Wetland Day on 2nd February; The theme is given by RAMSAR site, for the conservation of wetlands. In 2019 the theme was "Wetlands and Climate Change", in 2020 it was "Wetlands and Biodiversity, in 2021 it was "Wetlands and Water", in 2022 it was "Wetlands Action for People and Nature and in 2023 it was "Its Time for Wetland Restoration", The College Contribute to G-20 Presidency, "Environmental Protection and Conservation". The College organized Debates Competition on "Plastic Use and Disused"

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions received for extension activities:

1. Swatch Bharat Abhiyan Awards

2018

The Department of NSS of our college received the District Level Swatch Bharat Abhiyan Award from the NSS Department of Sant Gadge Baba Amravati University, Amravati. Dr. V. R. Bansile, NSS Program Officer also received district level, university level, and state level awards for his outstanding contribution to NSS.

2019-20

Mr. Balasaheb Kale received the District Level Swatch Bharat Abhiyan Award from the NSS Department of Sant Gadge Baba Amravati University, Amravati. The college received the University Level NSS Best Unit & Swatch Bharat Abhiyan Award 2019-20, by auspicious hands of Hon. Murlidhar Chandekar, Vice Chancellor of SGBAU, and Amravati.

2) NSS Best Programme Officer Award

Dr. V. R. Bansile, NSS Officer, received the State Level NSS Best Programme Officer Award from the NSS Unit of Sant Gadge Baba Amravati University, Amravati. The award was presented by Hon. Uddayji Samant, Minister of Higher and Technical Education Department of Maharashtra Government, in the year 2021-22.

3) NCC Achievements

2021-22

Our NCC Officer received Pre-Commission in PRCN/SD-170 during the period of 26 Jul to 23 Oct 2021 at Officer Training Academy, Kamptee, from the Directorate of Delhi National Cadet Corps. Assistant Professor Dr. M. R. Tandale was awarded the Commission as Lieutenant Rank in the NCC Unit, under the 13 Maharashtra Battalion NCC Khamgaon of Amravati Headquarters.

4. Literary Awards

2022-23

Mr. M. B. Jadhav, Head, Department of Marathi was awarded the State Level award for teaching work by Dnyanjyoti Co-operative Society, Takalibhan, Taluka Shrirampur, Dist. Ahmednagar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 37

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	7	8	7

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 07

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college campus spans 13 acres and 7 AAR, featuring high-standard buildings, well-ventilated classrooms, ample laboratories, an auditorium, smart classrooms, a library, and both indoor and outdoor stadiums.

Administrative Building: The administrative building is well-equipped with four student service windows and a student facility counter offering services like Xerox, color photo printing, lamination, and stationery. The office is ergonomically designed, well-furnished, and equipped with computers, LAN interconnectivity, and internet access. Staff rooms include toilets, urinals, bathrooms, and pure drinking water facilities with Kent R.O.

Library: The libraries contains Library Loan facilities and offers E-Library services via INFLIBNET N-List, NDL, and DELNET consortia. The library uses the e-Ganathalya Library Software developed by NIC New Delhi and has separate reading rooms for boys, girls, and staff members.

Sports and Games: The institution provides extensive sports facilities.

Indoor Facilities:

- Front Side: Wooden flooring for badminton, wrestling mats, gymnasium, carom board, chess.
- Back Side: Badminton hall with wooden flooring, DPE office, gymnasium, aerobic and yoga center, table tennis room, store room, pavilion stand.

Outdoor Facilities:

- Front Side: Kho-Kho ground, Kabaddi ground, volleyball court.
- Behind the Old Building: Cricket ground, football ground.
- Sports Complex: Long jump pit, shot-put, discus throw, javelin throw, high jump, basketball.

Classrooms: The classrooms are spacious, well-furnished, and airy, with tube lights, fans, and green boards.

Laboratories: The laboratories for chemistry, botany, zoology, microbiology, physics, and computer

science are spacious and well-equipped. The physics lab includes a darkroom, and the computer science lab has 40 computers with internet and LAN facilities.

Botanical Garden: The botanical garden is well-maintained with rare medicinal and ornamental plants. It serves as a practical demonstration area for UG students.

Nursery: The College has a well-developed nursery where plants are propagated and grown to usable sizes, then distributed to students and the community annually.

Ladies Common Room: includes study and dining tables, a vending machine, contact numbers for essential services, and a complaints box.

Drinking Water: The college has a dedicated well for treated water, which is piped to a reservoir cleaned every 15 days. Pure drinking water is provided through water coolers and aqua guards.

Canteen: The spacious college canteen promotes healthy eating with separate seating for staff and students.

Parking: There is ample parking space for both teachers and students.

Auditorium: The auditorium is used for various activities, such as lectures, award ceremonies, plays, and dance competitions. It features flexible lighting and acoustical design tailored to architectural and technical requirements.

Conference Hall: The conference hall is large and well-furnished, equipped with an overhead projector, podium, sound system, video conferencing system, and full air-conditioning.

Digital Classroom: The digital classroom, seating 70 students, features an interactive board and internet access, representing the pinnacle of educational technology.

Amphitheater: The amphitheater is used for special performances, festivals, classes, and speaking events.

CCTV: The entire campus is under CCTV surveillance for security purposes.

Generator Room: A generator ensures power supply during outages.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 28.83

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.27	2.12	5.10	10.31	14.06

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

In colleges, the library occupies a prominent position and it is an important and integral part of the teaching programme. We believe that our library is not merely a depository of books, but an active workshop instrument in the production of or original thinking. This College library aims to extend opportunities for self-education to the deserving and enthusiastic students without any distinction. We are committed to develop in each student a sense of responsibility in the pursuit of knowledge. We also endeavor to stimulate the students to obtain, evaluate and recognize knowledge and to familiarize themselves with the trends of knowledge for further education and learning new disciplines. We are also committed to help teachers in keeping abreast of developments in their respective fields.

We sincerely try to act as a social institution for the conservation, communication, and extension of knowledge, and to meet the recreational informative and inspirational needs of our staff and the students.

This College library came into existence on 11th July 1969 and shifted in new building in 2019. The College Library building is situated in the prime location of the College having 557.63 sq. meters built

up area. The building is planned on functional basis in order to render effective and efficient services to its stake-holders.

The library has rich collection on Science and Technology, Humanities, Social Science and Commerce. It covers text books, reference books, e-books, journals, theses, project work, back holding of Journals, proceedings of seminar & conferences etc.

The library has developed the database of its own collection through the library software e-Granthalya 3.0 designed and developed by National Informatics Center, Ahmadabad. Online Public Access Catalogue (OPAC) facility is made available for the users. Moreover, remote access facility is also available to reach up to the end users.

The library runs number of Best Practices to attract student towards reading. Library provides E-Journals and E-Books through NLIST Consortia of INFLIBNET.

The Library collection covers a wide range of titles in varied subjects. Every year, no. of students, teachers, researchers and staff access the library resources. Our collection caters to the needs of the junior and the senior colleges. The Library has a collection of 22688 books, 23 journals, 11867 Reference books, 53CDs, 09 newspapers, along with the DELNET and NLIST subscription. The Library is fully automated and well equipped with all E-resources. It remains open from 8.00 a.m. to 4.00 p.m.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

To keep pace with the fast-moving world of Information and Technology, the college strives for the complete automation of the activities of the college and thus has integrated the academic, administrative, and admission processes with the latest IT facilities. The college has updated its IT facilities by increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, etc. It has also upgraded the website, online admission process, various soft-wares. All the IT facilities are updated periodically to meet the requirements.

Internet:

The college has upgraded the internet connection (100) MBPS bundled connectivity. Reliance Jio Digital Life Jio ultra-high-speed Optical fibre Wi-Fi services are also made available in the college campus. All the computers are connected with Wi-Fi/LAN. All the departments are equipped with computers, printers, scanners, LAN, and Wi-Fi connectivity. Biometrics access control for the teaching and non-teaching staff are available. Office administration software (Collageautomatation) and Library software is updated regularly to meet the latest requirements.

Library:

The college library is fully automated with software that replaced the N-list opace E- Granthlaya software. It has a subscription of e-books and e-journals via INFLIBNET. Question papers,

Projects theses are availed through a digital repository in the college library.

IT Infrastructure:

The college has one computer labs for UG and PG students. The collage updated IT infrastructure with 59 computers, 09 Printers, 13 scanners, 03 LCD Projectors and 04 OHP. 01 Interactive Boards, 04 Xerox machines, 01 servers, 01 Licensed Software have been set up for the smooth functioning of the office administration, academic purpose, and library services.

Regular up-gradation of PC Configuration

The college has installed the advanced Computer Dell, Processor Generation, 8GB RAM DDR-3RAM, Hard Drive 1TB, Dell keyboard and Optical mouse, dell 12.5 Inch monitor HD LED Monitor. Dos. Dell Desktop Computers Branded Intel ® Core 1-5.2ND Generation 2310 Intel Chipset Motherboard. Graphics And Optical Mouse Dell As a part of the Regular up-gradation of Office Administration Software, the previous E-Governance, MIS, ERP, EMS system software have been replaced with the advanced Cloud-Based. Campus Management System containing modules viz, One Time Data Conversion, Online Admission Payment Gateway & One Time Cloud Setup.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 16.42

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 59

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 14.44

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.62124	10.6788	3.02707	6.79559	1.34292

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 54.27

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
423	505	510	608	744

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 60.18

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
347	690	930	630	497

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1
Percentage of placement of outgoing students and students progressing to higher education during the last five years
Response: 16.71

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	50	45	35	25

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
169	187	315	257	209

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.11

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	01	01	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	3	9	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association Overview

The Alumni Association is a vibrant community dedicated to imparting knowledge, fostering collaboration, and sharing collective experiences. Registered on 02/08/2018 with registration number Buldhana/0000144/2018 (F-17915/Buldhana), the association has been an integral part of the college's support system for many years. It serves as a crucial mentor and supportive unit, significantly contributing to societal and environmental betterment.

Contributions and Roles

The college boasts a network of distinguished alumni holding prominent positions across various sectors within the state. These alumni are represented on both administrative and academic committees, where their insights and suggestions are highly valued for the institution's development. The Alumni Association has consistently provided financial and other support services, aiding in the college's growth and success.

Notable Alumni and Meetings

The association includes notable personalities from diverse fields such as education, banking, sports, and entrepreneurship. Regular meetings of the Executive Body are conducted within the college, alongside general alumni meet. These gatherings are pivotal for motivation, guidance, and accelerating the college's progress. During these meets, meritorious students are felicitated by distinguished alumni, who share their experiences and inspire students to achieve success.

Financial Support and Initiatives

Many alumni are financially stable and eager to contribute to the college's academic and infrastructural development. Over the past five years, numerous alumni have generously donated a total of Rs. 8,34,000/- for various initiatives, including:

- Organizing a one-day workshop on police recruitment training
- Purchasing a water filter plant
- Buying books
- Developing a nursery on the college premises
- Providing a water tanker facility during summer for trees

Impact and Future Goals

The Alumni Association remains active and progressive, continually working towards enhancing the college's development. Their financial contributions and support services have been invaluable, ensuring the institution thrives and progresses in its academic and infrastructural endeavors.

By leveraging the collective experience and resources of its members, the Alumni Association plays a pivotal role in shaping a better society and environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

To be in tune with the vision and mission of the institution; the principal very frequently held the meeting with the faculty and the non-teaching staff. The management entertained every staff member regardless of his/her designation concerning his/her says about the development of the college. The management took into consideration the suggestions put forth by every staff member and tried seriously to fulfil the same. The management every time encourages the staff and the student for their participation and noteworthy work for the development of the college such as curricular, co-curricular, extra-curricular and research activities.

The college is located in rural district. It is also on the border of two regions i.e., Vidarbha and Marathwada. The town Deulgaon Raja comprises in Vidarbha. Since this town is on the boundary of two regions just after five kilometres the Marathwada region starts which is affiliated with another University i.e. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad which is just 85 K.M. away from Deulgaon Raja. The university to which our college is affiliated i.e. Sant Gadge Baba Amravati University Amravati is 250 K.M. away from Deulgaon Raja. Naturally, some students have their inclination towards the Marathwada region and University due to its proximity. Despite this, we have been trying to augment the quality of our education, courses, curricular and extracurricular activities by giving the students the best out of us.

In compliance with the mission statement of the college, the institution along with its faculty always tries to be honest in providing quality education to the students who seek admission in the college. Besides, through corporate activities, the institutions try to awaken the liking for education among the people in the periphery of the town. The institution always works according to the needs of the students i.e. the teacher engages in competitive examinations, classes, and career guidance classes also organizes the activities for society and due attention is paid to academic as well as personality development of the students. To cater for the needs of higher education of the students in and around Deulgaon Raja the institution started the 'Science' faculty in 2009. The institution also introduced new subjects from 2010 like English and Marathi Literature, and Geography on a self-financial basis. Moreover from 2010 P.G. courses like M.A. English, M.A. Marathi and M.Com. are also started so that girls should not go a long way to complete their higher education. The students' facility centre has also started for students under the 'Earn and Learn' scheme. Every academic year is always full of various activities where students get opportunities to present themselves in different activities. The N.S.S. and NCC units are always active in undertaking various co-curricular and extension activities. Study tours, sports activities, cultural activities, extracurricular activities etc help the students for overall development. The college is always on forefront in order to practise new changes. In this connection IQAC conducted workshop on implementation of National Education policy with the help of all

departments in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Internal Quality Assurance Cell (IQAC) of Shri Vyankatesh Arts, Commerce and Science College, Deulgaon Raja has prepared this Perspective Plan, keeping in mind the following points:

- 1) Vision of our College.
- 2) Mission Statement of our college
- 3) Quality Initiatives of the College
- 4) NAAC- the agency of quality assessment in Higher Education

The Management holds a meeting with the Principal at the beginning of the session. The Principal puts forth the plans and activities along with its budget in the meeting. The budget is sanctioned in the meeting and the activities are undertaken accordingly by the Principal along with staff members throughout the year. The management always asks for reports to the Principal about the college and always encourages the staff for different activities. A meeting is held with the staff members on the basis of the reports received to the management. The Principal brings in to the notice of the teachers if any lacuna is found by them in respect of any teacher but he also appreciates the staff for their academic, curricular or extracurricular achievements, for example all Ph.D. and M.Phil. holders were felicitated with attractive gifts in the function organized for the felicitations of the staff. Besides, the moral courage of the staff members is always enriched by the management. The head of the institution involves the teachers in the social activities. The management is hereditary trustee of Shri Balaji Sansthan, Deulgaon Raja, a charitable and religious trust. The trustee of the institution frequently attends the programme undertaken in the college. He not only attends the function but also appreciates the teachers as well as staff for the successful organization of every activity in the college.

The institutional infrastructural development is looked by the principal. The development plan comprises the extension of a building, providing additional facilities, introduction of new courses, and establishment of new faculty and increasing the number of students for each course etc. The management forms several committees for further academic growth and infrastructure development of the college. While preparing future plans, the members of these committees consider several factors such as the changing scenario in the field of education, the needs of students /society, the conditions of time and place, the economic factors and the relevance and usefulness of the plan. The college has a good administrative set-up which is divided among the committees. There are internal committees formed for the internal administration of the college. The meetings of these committees are regularly conducted under the chairmanship of the Principal and continuous review is taken by the Principal of these committees. The appointment is made by complying with the norms, rules and regulations of UGC, Government of Maharashtra and Sant Gadge Baba Amravati University Amravati.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Various welfare schemes are implemented for institutional teaching and non-teaching staff as per rules and regulations laid down by govt. of Maharashtra UGC & SGBAU Amravati.

- **Cooperative credit Society:** Shri. Vyankatesh College Salary Earners' Cooperative Credit Society Lit. Buldhana, is registered under the Maharashtra Society Act 1956. This society works as per government regulations and provides personal loan facility for teaching and non teaching staff. The society assists the employees of the college in case of emergency. Yearly audit of the society is conducted regularly.
- **Group Life Insurance:** The permanent teaching staff of the college have been insured with GLIC scheme. As per norms of the LIC, monthly premium amount of Rs. 1065 is deducted and deposited to the LIC office.
- **Uniform:** The college provides two sets of uniforms to the college non teaching staff (peons) after every two years. Yearly washing allowance is also provided to them.
- **Medical Reimbursement:** All the employees are assisted for bills of reimbursement process of medical bills in a time bound manner by sending the medical reimbursement proposals to Joint Director's office for the benefit of the concerned college staff.
- **Performance Appraisal System:** Each teacher submits PBAS for each academic year to the IQAC at the end of each session and the IQAC and the Principal evaluates the same and give the scores. Teachers submit their PBAS forms at the time of their placement under CAS at higher scales/stage. Accordingly the expert committee for placement and promotion scrutinizes and interviews the teacher candidate and recommends for placement/promotion. Necessary improvements in some areas are advised by the members of the Expert Committee. Confidential reports of non-teaching staff are mentained.
- **Other Facilities :** Leaves: Casual leave, Earned Leave and Medical leave facility, Duty Leave for attending Seminars, Conferences and Workshops are provided as per the university rule to the college teaching and non teaching staff.
- **Health Check UP:** The college organizes health check up camp for the teaching and non teaching staff.
- **Emergency Blood Supply:** Department of NSS provides free Blood Check –up facility to the teaching and non teaching staff. The most of the members of the staff donate the blood and in return, the staff who have donated the blood, are given facility of emergency blood supply when they are in need.
- **Ambulance Facility:** The college has provided ambulance facility for the college staff members in case of emergency.
- **First Aid Box:** First Aid Box is made available for the college staff members in case of emergency.
- **Free Facilities:** The College have free facility of Gym and Sports for teaching & non teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 48.94

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	28	25	13	07

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has formed the separate committee for financial audits. The internal audit is checked by the internal audit committee comprising the teachers of commerce faculty. They check the audit twice in a year. They check the cashbooks, ledgers and vouchers as well as the budget allocation. The discrepancies any are soon brought into the notice of the superintendent and the Principal and the corrections are made accordingly. Suggestions are also given to the superintendent with respect to the audit. When the internal audit committee is satisfied with the financial audit prepared by the office it is sent for the external audit to the chartered accountant. The errors, found by the auditor are soon rectified. The audit is also kept in the meeting of the CDC and gets it sanctioned from the officer bearers.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell has significantly contributed for institutionalizing the quality assurance strategies and processes by designing short term and long term Perspective Plans and framing and implementation of various quality policies.

Quality assurance strategies and processes:

The CDC, IQAC and other Committees prepare Perspective Plans, guide and monitor all quality assurance and enhancement in academic & other activities. The IQAC guides all staff member in IQAC meeting to enhance the quality of their teaching learning and evaluation process.

Review of Teaching Learning Process:

- The IQAC monitors academic activities including regular teaching-learning processes and seeks feedbacks from stakeholders.
- Academic Monitoring is done by proper implementation of academic planning, academic calendar and schedules for continuous internal assessment and university exams,
- Organization of Induction Programmes introduction of higher education to newly admitted students.
- Cash awards are sponsored by Teaching, Non-teaching Staff, and Philanthropists for meritorious students in all courses to encourage healthy competition and boost higher academic aspirations of the students. 62 students for the session 2021-22 and 2022-23 have been benefitted by these cash awards.
- The IQAC has promoted research activities during last five years with an output of 23 Books/Chapters in Book, 155 research papers in journals, 04 patent and 07 research projects with an outlay of 17.7 L. total 08 Departments are recognized research centers for Ph. D. with 08 supervisors. Campus is connected with Internet connectivity, Wi-Fi is provided to Laboratory, Labs and Departments.
- The IQAC organized 36 National Webinars and Workshops with the help of various departments in the college.
- Central Library is upgraded with ILMS and OPAC facilities.
- The administrative Office is automated and has Campus Net ERP.
- The IQAC ensures proper career guidance through Career Counseling & Placements Cell guest lectures on competitive exams.
- The Alumni Association is registered and actively engaged in institutional development through financial & academic contribution.
- Energy, Green and Environmental Audits of the institution are carried out.
- Divyangjan facilities are created on the campus to facilitate easy access and movement for them.
- Green initiative like reduced use of plastic and papers, saving electricity and water, environment conservation etc. are promoted on and off campus.
- To plan for CAS of the teachers and to collect PBAS of the teachers.
- To prepare Annual Quality Assurance Report and submit to NAAC
- Motivate the faculty to participate in Refresher courses, Induction Programmes & Faculty Development Programme.
- Concession in admission fee for downtrodden students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Shri Vyankatesh Arts, Commerce and Science College is committed to provide equal opportunities to both the genders in terms of admissions, employment, leadership, empowerment, training programs and sports/cultural activities.

1. Promotion of Gender Equity through curricular and co-curricular activities:

The Internal Complaint Committee is constituted to empower and safeguard the rights of female students and staffs. To promote gender equity, Internal Complaint Committee of institute conducts several activities such as awareness programmes on 'Gender Equity', Legal Guidance Against Women Harassment, Cyber Crime, Nutrition for Healthy Life, Health and Hygiene, women's safety, Self Defense, Save Girl Child and Beti Bachav and Beti Padhav, Night Walk through city under the activity of 'Ratragini Rally', Poster Presentation based on theme of Gender Equity, Women's Empowerment Programmes and Workshops etc. for welfare and overall personality development of students. The ICC organized state level webinar on the occasion 'Savitribai Phule birth Anniversary on Women Empowerment'. The ICC celebrated International Women's Day by organizing an online guest lecture on Women's Empowerment and Poetry Reading Competition and Poster Presentation Competition on Women Empowerment. Girl students are given due representation and opportunities in enrolment to various programmes; NSS unit provides fifty percent reservation for girls students.

2. Counselling:

Women's Development Cell & Internal Complaints Committee organized an induction program and Guest Lecture for girls regarding gender equity. Women's Development Cell & Internal Complaints Committee organized an Orientation Program for girl students. Girl students are encouraged for the study of various competitive exams for higher study, PG and research. They are encouraged to join NCC and NSS. Eminent speakers are invited regularly to provide insight to the students and staff pertaining to gender equality.

3. Common Room:

The college constructed a girls' common room with washroom. There is pure drinking water facility of Aqua Guard with water cooler. There is Vending Machine for sanitary napkin.

4. Separate Reading Room:

There is a separate Reading Room for girl students in the Library.

5. Safety and Security:

In the college campus CCTVs are available 24x7. The college campus is very much safe for academic living, especially for girl students, with the security personnel taking utmost care of their safety all through the year. There is a separate Internal Compliant Committee for Ladies. A suggestion box is also kept for the complaints or suggestions of the girls. The suggestions box is opened with the help of the local police officials. Damini Pathak (Police Squad) visits the campus which helps to control eve-teasing. It makes the campus environment safe and friendly for girl students. Uniform and identity cards are compulsory for students. Anti- Ragging Committee is formed as per the guidelines. Board regarding Eve-Teasing is Strictly Prohibited in the College Campus and statutory warnings on anti-ragging, are displayed in the college premises for dissemination of various preventive measures against offenders.

Women's Development Cell & Internal Complaints Committee is established for the grievance redressal of the girls. Identity cards and uniform are compulsory for students and staff members. Discipline committee, security guards ensure discipline.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college organizes various programs time to time for the promotion of constitutional values, rights, duties, and responsibilities of citizens. It designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed at familiarizing its stakeholders with fundamental duties and rights. The Cultural Program Committee, in its annual planning, plans for the cultural programs that provide an inclusive environment. The committee took care of the participation of all students in the programs organized during the year to give representation to every student, irrespective of his class, caste, and gender. The following are some of the activities organized during the year for tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

- Students from different socio-economic backgrounds are given admission to programs of their choice depending upon their demands and eligibility.
- The college conducts several programs to provide an inclusive environment. It has taken various

initiatives to promote tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

- To foster integrity and religious harmony among students and faculties, birth and death anniversaries and commemorative days are celebrated on the campus to sensitize the legacy of the valuable work and sacrifice of the great leaders of the nation.
- The institute continuously makes efforts to sensitize its employers and students to constitutional values, rights, duties, and responsibilities. The institute takes care to ensure that every stakeholder experiences an inclusive environment.
- The governance of the institute shows participation and inclusiveness at the student as well as employee levels.
- Full consideration is given to all students while giving opportunities in different curricular, co-curricular, and extra-curricular activities depending upon their choices and skills, not on their socioeconomic background, language, caste, or gender.
- The institute essentially takes care to create a socially responsible environment with constitutional awareness, celebrates various days such as Constitution Day, National Integrity Day, National Voters Day, International Women's Day, and NSS Foundation Day, and organizes programs like Blood Donation Camps Health Checkup Camps, COVID Vaccination Guidance.
- The college also organizes various cultural programs in which students represent and perform activities reflecting the cultural and regional diversity of India.
- Students participated and achieved medals and prizes in various NCC and NSS camps.
- The students of Department of Physical Education achieved university level color coat.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I: Value Education (2018-19 to 2022-23)

Title: Value Education

Overview: Value education is essential for shaping students' personalities and futures. It goes beyond academics, aiming to instill societal values in students, encouraging them to reflect these values in their attitudes and behavior. This initiative strives to mold students into good citizens and ethically responsible individuals, contributing positively to society.

Objectives:

- Instill sensitivity, punctuality, neatness, and scientific attitude.
- Promote dignity of labor, sportsmanship, equality, and brotherhood.
- Foster patriotism, secularism, cooperation, and tolerance.
- Teach respect for elders, non-violence, national integrity, and universal brotherhood.
- Encourage admiration for national leaders and their sacrifices.

Context: In an era of rapid technological advancements juxtaposed with societal issues like substance abuse and mental illness, value education becomes crucial. The Indian Constitution emphasizes justice, liberty, equality, and fraternity, reinforcing the need for value education. Inspired by leaders like Vallabhbhai Patel and Mahatma Gandhi, the college integrates value education into its curriculum to shape students' character.

Implementation:

- Orientation Program: Annual orientation for teachers and students.
- Literature on Values: Publication of value-based literature in wall magazines.
- Code of Conduct: Development of a conduct code for teachers, staff, and students.
- Philosophical, Scientific, and Social Programs: Organizing diverse programs to instill values.
- Teacher Role Models: Teachers consciously and unconsciously impart values through their behavior.
- Decision-Making Practice: Students practice decision-making in value-laden situations.
- Guest Lectures: Eminent speakers discuss national leaders' philosophies.
- Celebrations: Birth and death anniversaries of national figures are celebrated.

Evidence of Success: The value education practice has fostered a positive college atmosphere. Student-teacher relationships are healthy, and there have been no incidents of eve teasing or ragging. Students participate actively in all activities, respecting staff and peers without any communal conflicts. The college proudly notes students' exemplary behavior, including their roles as volunteers during religious festivals, reflecting their developed personalities.

Challenges and Resources Required:

- Curriculum Development: Needs expertise in educational theory and moral philosophy.
- Cultural Sensitivity: Requires resources for culturally relevant materials.
- Teacher Training: Ongoing support and professional development for teachers.
- Parental Involvement: Engaging parents and community members.
- Assessment: Developing tools to measure value education impact.
- Curriculum Integration: Seamlessly embedding value education into existing curricula.
- Contemporary Issues: Addressing current societal challenges like social justice and digital ethics.
- Access and Equity: Ensuring all students have equitable access to value education.

Resources Needed:

- Funding for curriculum development and teacher training.
- Collaboration with experts in various fields.

- Partnerships with educational and non-profit organizations.
- Access to research and technology tools for delivering content and assessing impact.

Best Practice II: Water & Waste Management (2018-19 to Present)

Title: Water & Waste Management

Overview: Recognizing water's essential role for life and its increasing scarcity due to climate change, population growth, and overuse, the college implemented an integrated water management strategy. Waste management also became a focus to prevent pollution, promote sustainability, and protect health and the environment.

Objectives:

- Meet current and future water demands, even during emergencies.
- Increase recycled water use and promote sustainable solutions.
- Utilize rainwater for viable purposes on campus.
- Implement effective waste management to protect the environment and public health.
- Create jobs within waste services, recycling, and recovery sectors.

Context: Deulgaon Raja faces chronic water shortages due to low rainfall and deep water tables, leading to dependence on municipal water. The college, located on rocky terrain, needed to secure water sources for its extensive tree population. Despite failed attempts at drilling bore wells, the college successfully implemented a rainwater harvesting system, significantly raising the water table.

Practices:

1. Water Management:

Rainwater harvesting increased ground water levels, reducing dependency on municipal water.

Stored rainwater is used during droughts, improving plant and garden health and reducing water bills.

2. Waste Management:

- Education on waste management practices through lectures and displays.
- Daily waste collection, separation into degradable and non-degradable categories.
- Use of color-coded bins (green for degradable, red for non-degradable) with municipal collection of non-degradable waste.

3. Specific Waste Sources:

- Waste Water: Rainwater, laboratory waste, toilet and urinal waste.
- Solid Waste: Paper, plastic, aluminum foil, disposable items from various campus areas.
- E-Waste: Collection and disposal of electronics like computers and printers.

4. Evidence of Success:

- Rainwater Harvesting:
- Increased water levels in campus wells and bore wells.
- Improved plant health and reduced landscaping costs.
- Lowered campus water bills.

5. Solid Waste Management:

- Composting: Reduced greenhouse gas emissions, improved soil quality, reduced need for chemical fertilizers, and mitigated soil erosion.
- Vermicomposting: Enhanced plant growth, suppressed plant disease, improved soil porosity and microbial activity, and reduced landfill waste.

Challenges and Resources Required:

- Challenges: Ensuring sufficient water levels and managing waste effectively.
- Resources for Rainwater Harvesting: Construction of pits, sand, stones, bricks, and PVC pipes.
- Resources for Waste Management: Composting pits, materials for vermicompost tanks, dustbins, and red earthworms (*Eisenia foetida*).

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Pioneers of Social Justice:

The legacy of social justice goes back to the 16th century, when Raja Lakhujirao Jadhaorao came to Sindkhed Raja as a Sardar (hereditary noble) of Nijamshahi of Devgiri. After taking charge of Sindkhed Raja province, Lakhujirao Jadhaorao designed the map of Sindkhed Raja town and constructed various monuments for the people t which are still in public use.

The great sacrifice for the cause of people in the medieval history of India:

Lakhuji Rao Jadhao was assassinated in Deogiri Fort by Nizam along with his three sons and one grandson because of the contemporary politics and conspiracy of hypocrites in Nizamshahi. The psychological trauma was deeply rooted in the mind of Jijabai, the daughter of Lakhuji Rao Jadhao, who then nurtured Chhatrapati Shivaji Maharaja, her son, in such a way that he established his own kingdom in India, which existed up to 1818 until the rise of British power in India. Jijabai, the mother of Chhatrapati Shivaji Maharaja, is a worldly acknowledged figure of motherhood for cultivating the mind of her son for the service of the common masses. Lakhuji Rao Jadhao's bravery and sacrifice for the betterment of the common people are truly admirable. It's unfortunate that he and his family faced such a tragic end. Their legacy of courage and selflessness is remembered and acknowledged permanently in the minds of people. Chhatrapati Shivaji Maharaja is internationally acknowledged for his ideal governance. He established various universal principles in his kingdom in connection with socio-economic, cultural, and religious grounds, which are still relevant in the postmodern age.

The Contribution of Raja Rao Jagdevrao for Deulgaon Raja Town:

Raja Rao Jagdevrao was the great grandson of Raja Lakhuji Rao Jadhao, who came for hunting in today's Deulgaon Raja, which was a small village called Deuli surrounded by the Amana River and deep forest in those days. After observing the topography of Deuli village, the idea came to his mind to make his residence in the village and he turned a small village into a large town. As per his idea, he made his residence in the village and changed the name of Devali village to Deulgaon Raja. He then established Balaji Sansthan for the sake of public service and the religious needs of the local community in the year 1692.

The 'Balaji Sansthan' is a symbol of secularity and has always been active in social services by participating in various religious and social activities. Shri Balaji from Deulgaon Raja is considered the incarnation of Tirupati Balaji from the State of Andhra Pradesh. The idol of Shri Venkatesha, along with goddess Laxmi, in the temple is as small as a forefinger and made of five precious metals.

Rao Jagdevrao's concept of democracy before 332 years through Balaji Sansthan:

He established the Balaji Temple in the town and started the Balaji Festival. He allowed all castes and religions of the town to participate in the Balaji festival. To implement his statutory effectively, he distributed the various works of the Balaji Festival among the people of various castes and religions. The tradition started by Rao Jagdevrao 332 years ago still exists in Deulgaon Raja town.

The establishment of the college in 1967:

Shri Vyankatesh Arts, Commerce and Science College was started in July 1967 by the management of Shri Balaji Sansthan, Deulgaon Raja, Dist. Buldana, a charitable and religious trust. The Balaji Sansthan is historical, and the Jadhao family has a legacy of history; hence, the post of chairman is called the hereditary trustee of the Sansthan. The trustee of the trust works as the president of the college. The founder president of the college, Late Raja Rajendrasing Jadhao, had started this college in his palace. He was a qualified and dedicated person who himself taught English to the students in those days when there was a scarcity of English teachers. The college was later shifted to its own building in 1971, when the ex-peon of this college, the late Mukundrao Chavan, donated thirteen acres and nine Gunthas of his land for the college without expecting any compensation. There was not a senior college at the distance of fifty to

sixty kilometers in those days available for the students to seek higher education. Keeping in view the acute needs of the students in the precinct of Deulgaon Raja, the chairman started this college in his palace.

Since the sad demise of Raja Rajendrasingh Jadhao in August 2004, Raja Vijaysing Jadhao has been the hereditary trustee of this institution. He, too, is highly qualified, young, enthusiastic, energetic, and a votary of quality. Due to his valuable guidance, the college is marching toward progress and has found a niche in reputed colleges in the jurisdiction of Sant Gadge Baba Amravati University Amravati. The college completed 50 years of excellence in 2017. Due to this, the college celebrated 'Golden Jubilee Year' in 2017 by taking part in various programs and events.

One students achieved gold medals in political science and one in history, respectively. Moreover, a color coat in wrestling is also a matter of pride for the institution. The college has received the district-level award of Jagar Janivancha Abhiyan for two consecutive years. The college has also received the Swachhata Abhiyan Award for five successive years. The college has also received the Best National Service Scheme Unit and Best National Service Scheme State Level Program Officer award. The college has also won the prestigious Environment Award of Sant Gadge Baba Amravati University. By winning the Chhatrapati Shivaji Maharaj Vanshree Award from the Government of Maharashtra, the college has clarified its role in environmental balance. In this way, the college has been trying to adhere to the aims and objectives of the college by participating in curricular, extracurricular, and corporate activities. We look forward to more and more development on the basis of our honest work and persistent efforts.

Enlightenment Drive for Rural Students towards Higher Education: The college comes under the preview of rural district as per the survey of govt. of India therefore the present drive is most apt initiative of college. On behalf of the college, at the beginning of the academic session, visits are arranged to Deulgaon Raja town and its Periphery (approximates 50 villages) and enlightenment is given to the 10th and 12th passed students regarding pursuing their higher education.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Shri Balaji Sansthan is one of the oldest institutes in India. It is established by Raja Rao Jagdevrao Jadhavrao in the year 1692 before 332 Years.
- The college is recognized by UGC 2(f) & 12(b) status.
- The college participated in NIRF, ISO ranking framework.
- Skill Development Courses like B.Voc.
- Placement in Military, Para-Military and Police through N.C.C
- Green campus with 392 trees spread over 13 acres 7 AAR with Academic, Physical and Research & library Facilities.
- Two students achieved gold medals in political science and history, respectively & color coat in wrestling is also a matter of pride for the institution.

Concluding Remarks :

Established in 1967, Shri Vyankatesh Arts, Commerce & Science College, Deulgaon Raja has been offering Higher education in multi faculties at U.G., P.G. and Ph.D level.

- Students aspiring to join services like Police, Military & join N.C.C. and Career Coaching Facilities in our institute.
- N.S.S., N.C.C. and other departments are committed to institutional social responsibilities and engage stakeholders in extension activities.
- The Cultural Programme Committee organizes various activities in order to enhance aesthetic sense of the students.
- The village visits of all faculty members are arranged every year in order to guide rural students towards higher education.
- Field visits and study tours are also arranged to provide direct learning experience to students.
- Students' projects are undertaken in order to enhance research capabilities

Multiple facilities like canteen, library, reading room, sports, training attract students from distance rural areas of the Deulgaon Raja Periphery.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>368</td> <td>415</td> <td>408</td> <td>451</td> <td>543</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>365</td> <td>415</td> <td>403</td> <td>449</td> <td>543</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>879</td> <td>873</td> <td>868</td> <td>870</td> <td>908</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>850</td> <td>850</td> <td>850</td> <td>850</td> <td>900</td> </tr> </tbody> </table> <p>Remark : Input edited excluding the Phd students.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	368	415	408	451	543	2022-23	2021-22	2020-21	2019-20	2018-19	365	415	403	449	543	2022-23	2021-22	2020-21	2019-20	2018-19	879	873	868	870	908	2022-23	2021-22	2020-21	2019-20	2018-19	850	850	850	850	900
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>301</td> <td>321</td> <td>341</td> <td>383</td> <td>468</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>254</td> <td>281</td> <td>284</td> <td>299</td> <td>327</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	301	321	341	383	468	2022-23	2021-22	2020-21	2019-20	2018-19	254	281	284	299	327																				
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
254	281	284	299	327																																					

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
482	482	482	482	412

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
482	482	482	482	512

Remark : Input edited as per supporting documents

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	24	39	32	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	10	6

Remark : Input edited considering research papers Published in the Journals notified on UGC CARE only and calendar year wise (JAN- DEC,)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	03	05	08	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	04	03	08	06

Remark : Input edited considering books and chapters in edited volumes/books published and

papers in national/ international conference proceedings only with ISBN no and calendar year wise (JAN- DEC,)

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	10	12	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	7	8	7

Remark : Input edited considering extension and outreach Programs conducted only for the benefit of the community

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
54	62	81	92	99

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	50	45	35	25

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
169	187	315	257	209

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
169	187	315	257	209

Remark : Input edited considering only students whose proof for placement or progressed to higher education

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	0	10	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

Remark : Input edited as Getting post in the Army or Navy can not be considered

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	02	02	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	01	01	02

Remark : Input edited excluding participation, recognition certificates

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
154	58	36	159	75

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	3	9	8

Remark : Input edited as Events can not be split into activities. All the activities conducted under an event on the same date or nearly closure dates to be counted as one only.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	28	25	13	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	28	25	13	07

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	11	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

Remark : Input edited as per IIQA

6.5.2 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**

3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Input edited as per supporting documents

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>972</td> <td>1056</td> <td>1033</td> <td>983</td> <td>1108</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>969</td> <td>1056</td> <td>1028</td> <td>980</td> <td>1108</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	972	1056	1033	983	1108	2022-23	2021-22	2020-21	2019-20	2018-19	969	1056	1028	980	1108
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